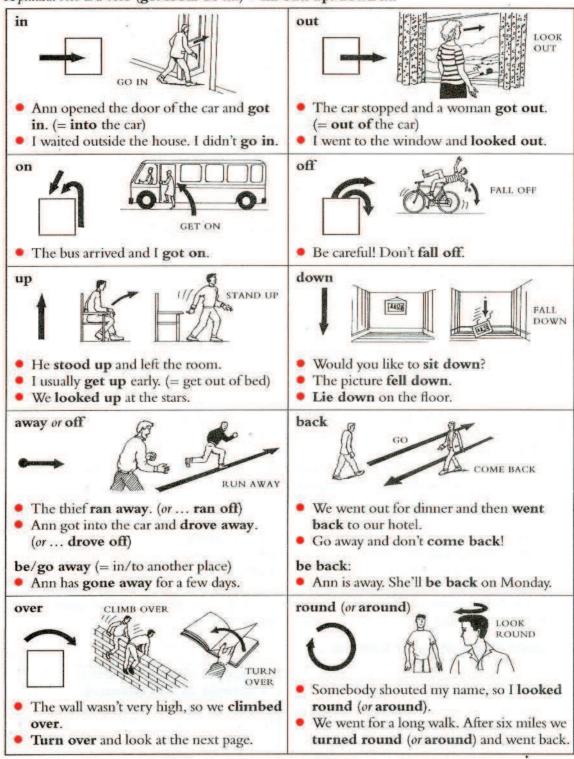
## go in fall off run away etc. (phrasal verbs 1)

A phrasal verb is a verb (go/look/be etc.) + in/out/up/down etc.



## EXERCISES

107

Uncomplete the sentences. Use the verbs in the list + in/out/up etc.

1	got	looked	looked	rode	sat	turned	went
MILL		2		3 -		A A	4
5 He			X				8
1 I we	ent to the	window and	looked out	5	I said he	ello and he	
2 The	door wa	is open, so we		6	The bu	s stopped ar	nd she
3 He	heard a p	lane, so he		7	There v	vas a free se	at, so she
4 She	got on h	er bike and		8	A car st	opped and	two men
Comple	ata tha can	tences. Use out	laway/hack of	to			
4 I'n 5 I'n 6 W 7 Jin 8 W 9 I w	n going n feeling hen you l n is from e haven't vas very ti nn is goin	very tired. I'm have read this p Canada. He liv got a key to th ired this morn g on holiday n	ow to do son going to lie page, turn ves in Londo te house, so v ing. I couldn	ne shoppi n now bu ve can't g 't get	ng. I'll be on th and rea t he want et	he sofa.  d the other  ts to go	at 5 o'clock. side. to Canada
Comple	ete the sen		erb from the b	ox + on/off	/up etc. If		out the verb into the co
Comple form. A	ete the sen Il these pt	tences. Use a ve hrasal verbs (w	erb from the boake up etc.) and we take	ox + <b>on/off</b> re in Apper	/ <b>up</b> etc. If ndix 6.		out the verb into the co
Complete form. A break carry  1 I w 2 'It' 3 Th 4 I li	ete the sent all these place fall get went to sleet stime to be train	tences. Use a vehrasal verbs (web) give slow hold specep at 10 o'clowgo.'	erb from the beake up etc.) as we take wake ck and woke some revous wh	ox + on/off re in Apper + o up at e and seen the pla	/up etc. If ndix 6. n/off/up ight o'clo a min finally sto	necessary, p  p/down/o  ock the next nute. I'm no	out the verb into the cover t morning. ot ready yet.'
Complete form. A break carry  1 I w 2 'It' 3 Th 4 I li 5 He	ete the sent all these plus fall get went to sleet stime to be train	tences. Use a vehrasal verbs (we give slow hold speed at 10 o'clowgo.' '	erb from the boake up etc.) as we take wake ck and woke s nervous whow did you	OX + on/off re in Apper + o - up at e and i	/up etc. If idix 6. ight o'cle a min finally sto	necessary, p  p/down/o  ock the next  nute. I'm ne  pped.	ver t morning. ot ready yet.'
Complete form. A break carry  1 I w 2 'It' 3 Th 4 I li 5 Hc 6 It's	ete the sent all these plus of fall get went to sleet stime to be train when flying ow was you difficult	tences. Use a vehrasal verbs (we give slow hold speep at 10 o'clowgo.' but I'm always our exam? Ho to hear you. C	erb from the beake up etc.) as we take wake ck and woke some of the work of th	OX + on/off re in Apper + o - WP at e and the pla	/up etc. If ndix 6. n/off/up ight o'cle a min finally sto	p/down/o  ock the next nute. I'm ne	ver t morning. ot ready yet.'
Comple form. A break carry  1 I w 2 'It' 3 Th 4 I li 5 Hc 6 It's 7 Th	ete the sendal these place of the fall of get went to sleed to the train and the flying bow was you difficult its car isn't	give slowed brigging slowed bold specific specif	erb from the beak take wake wake wake ck and woke s nervous who wid you that	OX + on/off re in Apper + o 	/up etc. If ndix 6. n/off/up ight o'cle a min finally sto	p/down/o  ock the next nute, I'm no opped.	ver t morning. tot ready yet.'
Complete form. A break carry 1 I w 2 'It' 3 Th 4 I li 5 Hc 6 It's 7 Th 8 W	ete the sendal these place of the fall get went to sleed the frain was you difficult its car isn'then babies	give slowed bright specific sp	erb from the beak wake wake wake wake wake wake wake w	ox + on/off re in Apper  + o  up at e  and the planes	/up etc. If ndix 6. n/off/up ight o'cle a min finally sto	p/down/o  ock the next nute. I'm no opped.  a man	ver t morning. tot ready yet.'